**Effect of an Educational Program on Mothers’ Knowledge and Attitudes about Female Genital Mutilation at Tanta City**

Heba Kamal Ghazy ¹, Bassima Ezat Gowayed ², Nazek Ibrahim Abd El- Ghany ³, Latifa Mohmoud Fouda ⁴, Hanan Abo Elgamelen Ebrahim ⁵

1. lecturer of community health nursing, Faculty of Nursing, Kafrelsheikh University
2. prof of community health nursing, Faculty of Nursing, Tanta University
3. Prof of community health nursing, Faculty of Nursing, Alexanderia University
4. Prof of community health nursing, Faculty of Nursing, Tanta University
5. Assist. Prof of community health nursing, Faculty of Nursing, Tanta University

Corresponding author: hebaghazy_84@yahoo.com

**ABSTRACT**

**Background:** Female Genital Mutilation or Cutting (FGM/C) is a worldwide problem. Egypt has the world's highest total number with 27.2 million women having undergone FGM. Health education has proven to decrease the willingness to circumcision future daughters. **Aim of the study:** To evaluate the effect of an educational program on mothers' knowledge and attitudes about female genital mutilation in Tanta city. **Materials and method:** A Quasi experimental research design was utilized. The study was carried out in maternal and child health care centers in Tanta City, affiliated with the ministry of health. **Sample:** A purposive sample of 85 mothers who had at least one daughter at age 5-11 years who attended the previous settings included in the study. Three tools were used in this study to collect data Tool (I): Structured interview sheet to collect socio-demographic characteristic, Tool II: Questionnaire interview sheet to collect knowledge of mother related to female genital mutilation, Tool III: Structured interview schedule was developed by the researcher for measuring Attitude of mothers towards female genital mutilation. The program was evaluated 3 times during the study period; before the program, immediate, and three months post-program. **Results:** the results of this study showed that before the implementation of the educational program about female genital mutilation studied sample had low scores of knowledge and attitude. After the implementation of the program, there was a significant improvement in the total knowledge and attitude score of the studied sample. There was a significant positive correlation between levels of total knowledge of the studied sample and their total attitude towards FGM immediate and three months post intervention (P< 0.0001, 0.004) respectively. **Conclusion:** the health education program about female genital mutilation was effective and improved the knowledge and attitude of the studied sample regarding FGM. **Recommendation:** Continued effort should be made regularly basis to increase awareness of the community regarding health consequences of FGM practice and empowering the existing positive attitude and discouraging negative attitude towards FGM. **Key words:** female genital mutilation, educational program, knowledge, attitude